

Camp Blessing Director's Handbook

Part II

Revised 12/17/2014

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CAMP THEME

1. Camp theme can relate to all parts of the week: camp goals, memory verses, personal projects, devotions, worship; examples: Tabernacle; Friends

Or camp theme can serve as the Bible study topic

2. Theme should be Bible-based, building an appreciation/knowledge of Scripture
 - Contemporary topic related to the Bible (Making Decisions)
 - A portion of the Bible (Matthew 5 – 7; Gospel of John; Great chapter/verses)
 - A Bible character (Joseph, Elijah)
 - A Biblical event (The exodus from Egypt)
 - A thread that runs through scripture (I am...; Sent by God)
3. Study books/guides can be used, but the Bible should be the primary source
4. Communicate the theme to staff before camp
 - Daily study outlines, or at least themes and key chapters
 - Staff can study material, relate their assignment (worship, devotions)
5. Carefully plan the level of difficulty of the theme
 - Should be challenging but not impossible, relative to campers' lives
 - Theme can have levels of difficulty (campers grouped by age)
6. Have a cooks' study – arrange best time for cooks
7. Memory verses related to the theme can be fun, instructive, inspiring
8. Skits related to the theme can relate the lessons to today
9. Theme should instruct and inspire campers
 - Keep campers involved – discussion is better than lectures
 - Teach a greater familiarity with the Bible
 - Create an enthusiasm and love of God's Word

SERMONS, SKITS, AND LESSON REVIEWS

1. Sermons should inspire and teach
 - They should be tied in to the theme of the week – the Bible studies
 - Sermons should be interesting and relevant to camp/camper's lives
 - Campers should have their Bibles at the sermon, and use them
 - Have campers participate by passing out numbers for reading verses
 - Sermons should not be so long that campers stop listening

2. Skits are helpful to introduce, teach, apply or illustrate the lesson of the day
 - The skits should be prepared – during skit time earlier that day
 - Have props available
 - Encourage creativity and fun, but make a point as well
 - Have a counselor involved to bring good judgment
 - Skits should be to the glory of God

3. Lesson review – a way to emphasize/teach major points
 - Particularly effective at special persons' and children's camps
 - Can be question and answer format, skits, contests
 - “Who wants to be a millionaire?” “Hollywood Squares”; “Family Feud”
 - Each day review the points of all the prior days' lessons

MEALS

1. Allergies will be posted by the nurse at the beginning of camp.
2. Camp traditions around mealtime
 - K.P. person at each table.
 - A staff member at each table
 - Nobody starts eating or drinking, or dishing up, till after prayer is said
 - Nobody leaves the table till a song is sung for dismissal; director's selected table starts
 - Announcements made either before or after closing song
3. Keep mealtime logistics simple
 - Have standard times for breakfasts, lunches, and dinners
 - Stay on the schedule, for the sake of the cooks
4. Check with the head cook prior to dinner bell to see if they need more time or are early
5. Realize it will take 3 – 5 minutes for everyone to gather after the bell is rung
6. "Whether ye eat or drink. . .do all to the glory of God."
 - No saving seats, or sitting in cliques
 - Campers and staff should mix around throughout the week
 - Small portions, share and pass items, give preference to one another
 - Silent supper (or lunch) can illustrate service, sensitivity
 - Appreciate the cooks' work
7. Have one staff member in charge of picking who should pray (give all chances)
8. Cafeteria style is recommended since WI Food Handling Regulations do not allow food served family style to return to the kitchen for storage and reuse.
9. Organize cleaning-up, someone to clear table, someone to scrap dishes etc
10. Do not allow glasses to be stacked too high. They have to be unstacked to be washed.
11. At special persons camps, it works better to serve a plated meal so portions can be easily controlled.
12. A salad bar should be available at lunch and dinner.
13. Peanut Butter may be available upon request.

WORK CREWS

1. Work is necessary at camp and an opportunity to serve/contribute
2. Work is part of the “whatsoever” – “Whether ye eat or drink, or whatsoever...”
3. Working to the glory of God
 - Willingly, cheerfully, enthusiastically
 - Obediently taking directions from the crew leader
4. Three common work crews
 - K.P. – clean tables, scrape dishes, wipe tables, sweep floor, take out garbage
 - Clean up – sweep hallway, clean all bathrooms
 - Camp – sweep gazebo/cabins, clean craft room including bath room, pick up grounds
5. Staff member’s responsibilities as work crew leaders
 - Set a good example (cheerfulness, enthusiasm)
 - Check work signs posted in main building, cleaning supplies in laundry room
 - Bring excellence/creativity to every job
6. Start work crews with a prayer
7. Crew leader can be delegated to older campers, but staff should still be part of work
8. Keep the work crew schedule posted, so all know what they should be doing
9. Work crews can be expanded to crafts, projects, skit preparation

SAMPLE K.P. and WORK SCHEDULES

K.P. SCHEDULE

WORK SCHEDULE

	Breakfast	Lunch	Dinner			K.P.	Clean-Up	Camp
Sunday	X	X	1		Sunday	1	X	X
Monday	2	3	1		Monday	2	3	1
Tuesday	3	1	2		Tuesday	3	1	2
Wednesday	1	2	3		Wednesday	1	2	3
Thursday	2	3	1		Thursday	2	3	1
Friday	3	1	2		Friday	3	1	2
Saturday	3	X	X		Saturday	3	X	X

WORK CREWS

Crew 1

Crew 2

Crew 3

DEVOTIONAL GUIDELINES

1. Devotions are the way to begin and end the day together
2. Qualities of successful devotions
 - Helps us meditate – be in communion with God
 - Can involve music, prayer, scripture/devotional readings, comments
 - Can include a skit, a nature walk, quiet time
3. Mistakes to avoid
 - Devotions too long in the morning; breakfast food gets cold
 - Devotions too long in the evening; mosquitoes biting
 - Assuming people will sing enthusiastically first thing in the morning
 - People can't see, or can't hear
4. Have a staff member pre-assigned to coordinate devotions
5. Involve campers; delegate responsibility (but work with them, monitor)
6. Devotions should inspire campers to continue devotions when they leave camp.

CRAFTS and WOOD PROJECTS GUIDELINES

1. Crafts bring people together in a structured, social situation
 - A. It is valuable in adding to the variety of camp activities
 - B. Some campers, who may not excel in other areas, can excel in craft activities

2. People enjoy taking their craft projects home. Below are some examples:
 - A. Friendship bracelets
 - B. Painting rocks or pieces of wood – with scriptures or sayings
 - C. T-shirts are always popular
 - D. Sand candles, or bottles of colored sand
 - E. Weaving baskets
 - F. Other ideas

3. Group projects also work well. Below are some examples:
 - A. Banners to send to other camps, or home churches
 - B. Building a project (which tied in with the study of the week)

4. Have someone on the staff to take charge of the craft projects for the week.
 - A. Check what the budget is for crafts then have someone buy all necessary supplies before camp.
 - B. The need to make runs to the store can be disruptive
 - C. Give the staff member in charge the space, time, and staff help he/she/needs
 - D. Take home or discard all unused craft materials

5. Have some extra craft activities for free time – for campers who really like to do crafts

6. Craft projects can replace recreation when weather is bad

7. A meaningful craft is better, but a craft project just for fun is Ok

8. It's ideal when crafts can be set up and left in an area throughout the week

9. Be cautious of dangerous supplies, especially at children's/special persons' camps

PERSONAL PROJECT GUIDELINES

1. Personal projects have been used successfully at many camps.
2. The purpose is for each camper to reflect upon himself/herself, take on a project
 - Done prayerfully and seriously in a desire to become more Christ-like
 - Often projects are working against natural tendencies
 - Pray for the Holy Spirit to bring wisdom in selecting, evaluating a project
3. Examples
 - For someone hesitant, to “be bold” – lead a service, sing a solo, etc.
 - For someone outgoing, to be quietly supportive of 3 others
 - Starting a new habit – reading your Bible daily
 - Memorizing verses in the Bible
 - Praying/meditating – alone or with others
 - Interpersonal – getting along with someone at camp
 - Working – enthusiastically, as unto the Lord
 - Volunteering - in an area you would not normally volunteer
4. Have campers/staff accountable in their projects
 - Select them in a group situation – so that others can be supportive
 - Check in with the group, or a counselor, mid-week and at the end of camp
 - Consider how the project goes home with the camper
5. Projects should be in the context of an understanding of faith and works
 - We do not earn our way into God’s kingdom
 - Salvation is a gift of God, through His grace
 - But...when we have the Spirit, fruit of the Spirit should be evident
 - Also, we are being transformed in Christ’s image

REST TIME/QUIET TIME GUIDELINES

1. Rest time is usually a 45 – 60 minute period of time after lunch and before recreation
2. A time to give people who are tired a chance to take a nap
3. Those not tired can think, daydream, rest, write a letter, read....
4. Establish the rules of rest time
 - Does everyone have to be in his or her own bed? In the cabin?
 - Or can people be outside or around the camp?
 - Does everyone have to be silent, or can be quiet conversations occur?
5. Be careful that enforcement does not become a bone of contention
6. Consider the age, level of campers: are all capable of 60 minutes of quiet time?
7. In some cases, quiet activity can be substituted; or rest time can be eliminated
8. Lunch K.P crew will probably have a shorter rest time; be quiet when K.P. is done
9. Those not on K.P. who are tired may go into rest time right after lunch for longer naps
10. Do not ring the bell to indicate the start of rest time; some may already be sleeping

FREE TIME GUIDELINES

1. Free time can foster friendships, help personal relationships grow
2. Free time allows extra time for rest, grooming, time alone, fun, conversations, etc.
3. It is unstructured time; staff should mix in with campers during free time
 - Play croquet, checkers, catch, horseshoes, ping-pong, table games
 - Make sure nobody is isolated and feeling left out
 - Just sitting around visiting
4. Best times for free time are before/after meals, late afternoon
5. Free time can be a time when campers get themselves into trouble – SUPERVISE
6. Free time should be in small doses (half hour)
7. Many people need time to “get away” from all the group activities
8. Define the “boundaries” of free time (no going off camp grounds, etc.)

RECREATION GUIDELINES

1. Recreation should be a time of fun, a relief from sitting, and working
2. Recreation is an opportunity to experiment – spiritual recreation (unto the Lord)
3. Designated staff member(s) should be assigned to plan/coordinate recreation
 - Plan out the entire week
 - Have alternate activities planned for inclement weather
 - Prior to camp, make special arrangements – bus, reservation, etc.
 - Check logistics before camp – is the field mowed? Equipment there?
 - Buy the equipment you need (if not already available) – balls, games, nets, etc.
4. Have camp crews set up recreation during morning work crew
5. Organized whole group activities
 - Issue of whether participation is required, or may some watch
 - Differences among teen camp, general camp, special persons', and children's
6. Staff should participate with campers
 - A good opportunity to mix, have fun with campers – encourage them
 - Staff have to set a good example
 - The problem of staff being too competitive – Satan uses that
7. Examples of recreation: softball, kickball, volleyball, capture the flag, bowling, water games, hide and seek, bocce ball, Olympics, and basketball
8. Make up games: hockeyball
9. Going away from camp: swimming, bowling.
 - Rent a bus for unity and organization and safety
10. Pray at the start and end of activities, and in the middle if needed
11. Safety – around water, capture the flag, hide and seek – stress/enforce safety rules
12. Don't go too long – quit before it stops being fun, two shorter activities works better

13. Indoor recreation – balloon volleyball, pass the ring, indoor Olympic.

PRAYER GUIDELINES

1. Camp Blessing is built upon a foundation of prayer
2. Prayer for your camp should begin as soon as the camp is scheduled, and continue
3. Prayer should be a worship and thanksgiving to God
 - For His son Jesus Christ, for his grace, for all His gifts to us – be thankful
 - For every person God brought together to be at this camp
 - “In everything, give thanks” – the food, the weather (sunshine or rain)
4. We should bring our requests to God
 - That He works through and around the people at camp
 - For safety, for health
 - For each individual camper – bring them to God in prayer, specifically
5. Pray “all the time” (without ceasing) at camp - that is a part of the experiment
 - At services, meals, devotions, studies, camp fires
 - At work, recreation, in cabins
 - Teach each other how to pray, and practice praying together
6. Prayer can be theme at the camp; or prayer can be a project
7. Prayer partners or trios – effective ways to pray
8. Prayer circles
 - After supper, before evening service is a good time
 - Have a staff member or older camper start/end the prayer circle
 - Voluntary, but encourage campers to participate
 - Non-participants must be quiet and still – no recreation during this time
9. Public prayers, or prayer circles should not go too long (“their many words”)
10. Encourage, and help inexperienced campers pray
11. Pray as a first resort, rather than as a last resort – be quick to pray with campers
12. Come to the throne of grace boldly – confident that God hears/answers prayer

WORSHIP GUIDELINES

1. Stress that our worship is to God – a praise to Him with appreciation and joy
2. Have some staff members who are good at leading, arranging, inspiring worship
 - A good pianist, guitar player, or CD's/tapes help
 - Have a designated staff member in charge of coordinating worship services
 - Or, assign the worship services on a daily basis
3. Have good song books, overheads, flipchart sheets
 - Be sensitive to campers who do not know the songs
 - Repeat familiar and simple songs – especially for campfire singing
 - Sing some traditional “old fashioned” Christian hymns
 - Sing camp favorites
 - Teach some new songs at camp, but not too many (and repeat them)
 - Learning challenging songs is fun – rounds, harmony, etc.
4. Encourage campers to develop gifts of worship – solos, duets, instrumentals
5. Other aspects of worship – reading scripture and other devotional materials
6. Staff should work with campers, to teach them how to plan and lead worship
7. Delegate to experienced campers, but be monitoring/support them
8. More frequent, shorter services work well – half hour in the morning and evening
9. Encourage informal worship – work crews, recreation
10. Gathering around the guitarist, piano during free time can be a good worship
11. Encourage creativity (the new and unfamiliar)
 - Room arrangements
 - Themes
 - Camper-composed songs, readings, skits
12. Our worship should definitely be to the glory of God

CAMPFIRE GUIDELINES

1. Purposes of campfires – worship to the glory of God, camp tradition, fun, unity
2. Clarify expectations for campers – state them, and remind campers, as needed
 - Safety – no throwing things into the fire, getting too close, etc..
 - Don't get too wild or silly
 - Have louder, more active songs earlier (Father Abraham...)
 - Have quieter, meditative songs later (Create in me a clean heart...)
 - Don't sing so fast so as to lose new campers, create confusion
3. Preventing distractions and problems
 - Staff get to campfire early, distribute themselves among campers
 - Separate people who are becoming too silly or romantic
 - Have enough sturdy benches set up before time
 - Mosquitoes – spray, powder, move indoors if too bad
 - Flashlights off except during “This Little Light of Mine”
4. Have camp crew make the fires, have dried wood covered – staff member in charge
5. Try to start songs close to pitch – if too low or high, stop and start it over
6. End a campfire sooner rather than too late – long campfires invite trouble
 - End after a few quiet songs – be direct “Let's have 2 quiet songs to close”
 - Be clear on who is ending it – the director or someone else designated
 - Stand at the start of the last verse of the last song – hold hands
 - “Amazing Grace” – “Praise God” – are good ones to end with
 - Staff/camper designated for preplanned devotions
 - Keep readings simple and short (person next to reader have flashlight)
 - End in prayer, direct people to get ready for bed
 - Designated staff/camper put out the fire – buckets of water already there
7. Campfire substitutes, if weather is bad or if there is a burning ban
 - Wausau – inside by fireplace.
 - If you are having a Coffee House, that usually replaces the campfire that night
 - Having no campfires/substitute is an options – but campfires are valuable
8. Songs – the “oral tradition” – passed on since 1963, with additions every year
 - Ones from England – “I May Never March in the Infantry”
 - Creative songs – “O, You Can't Get to Heaven”
 - Story Songs – “Dem Bones”
 - Traditional, classic songs – “Old Rugged Cross” – “How Great Thou Art”
 - Songs using sign language – “Jesus in the Morning”
 - Songs of unity – “It Only Takes a Spark”

- Active songs – “Hallelu, Hallelu, Hallelu, Hallelujah...Praise Ye the Lord”
 - Harmonious songs – “Seek Ye First the Kingdom of God.”
- ‘9. Practice camp songs during worship. Write out words for new campers.

STAFF MEETING GUIDELINES

1. Director leads, sets the tone; for co-directors, have the better facilitator lead
2. Pray together:
 - Thanks for things that are happening, answers to yesterday’s prayers
 - Today and tomorrow’s planning
 - Pray specifically – naming campers
 - At the end of a meeting, ask, “What should we remember in prayer?”
3. Plan logistics
 - Don’t assume everything; plan, confirm, reconfirm, remind each other
 - Delegate clearly
 - Clarify responsibilities, especially for people who are less organized/plan fully
 - Copy/post schedules, assignments, lists – for campers and staff
 - Give the cooks the information they need to make their jobs easier
4. Provide and receive spiritual leadership – bless one another
 - Reinforce staff members for accomplishments, approximations, efforts
 - Spiritualize everything; put it in the context of “the glory of God”
 - Stress that camp is a kingdom atmosphere – staff members set/sustain it
5. Share important information, insights, reactions, ideas
 - Do not gossip; be respectful
 - Resist the temptation to be amateur psychologists
 - Reinforce that we are Camp Blessing counselors, led by God’s Spirit
 - Stress confidentiality
6. When to have staff meeting
 - Before campers arrive, get as much done as possible; pray and plan
 - During camp; Afternoons – afternoons is when passive supervision is permissible.
Hold staff meeting at that time.
7. Do not have staff or campers publish any lists with contact information.

BAPTISMAL GUIDELINES

1. Many have been baptized at camp or soon after – praise God!
2. Below are two statements, which have been written by past Camp Blessing Board of Directors, about baptism.
 - Baptism Guidelines: Baptism is not to be done at camp without parental approval.
 - There should be pre-baptism counseling.
3. Recommendations for Camp Directors:
 - We cannot and do not wish to prevent baptism.
 - We are aware that the combination of authority of the camp director and staff could be used to produce baptisms rather than the Spirit.
 - We do not believe that this has happened in the past.
 - The problem is one only for younger teenagers (or children)
4. To avoid even the appearance of unwarranted immersions, we recommend that:
 - Camp directors should not baptize children if the director himself/herself feels it is wrong
 - If a baptism service is possible, the director should announce the possibility early in the camp week.
 - They should ask those contemplating baptism to announce their plans at least 24 hours prior to the baptism service.
 - Where at all practical, they should call the parents of the camper involved and arrange for communication of the information, allowing for objections by parents but not requesting permission of them. If such a call results in parental objections, we do not recommend that these be over-ruled by the camp director.
 - Children deciding at the baptismal service to be immersed should, most often, be counseled to make a public declaration at the testimony service or at the water site; but rather than use water baptism, be recognized as committed to Christ with water immersion deferred until the next earliest opportunity.
 - No baptism should be done in the river. Use of a swimming pool should be cleared with camp coordinator.

HANDLING DIFFICULTIES AT CAMP

1. “Your lack of planning does not constitute a crisis on my part.” Preventative planning
2. Be Prepared
 - Think ahead, anticipate, plan, confirm, clarify
 - Have a “Plan B”
 - The Holy Spirit will give you wisdom; “we have the mind of Christ”
 - When you have been praying and you “have a feeling” – Listen
 - Get input/advice from others; but you make the decision
 - Don’t panic – often there is not a right answer, just different consequences
 - Pray as a first resort
3. Types of difficulties which sometime occur at camp
 - Illness and/or injury – for medical factors, rely on the nurse
 - Personality and family problems which campers bring with them
 - Staff problems; power struggles, personality conflicts; unlikable staff
 - Outside influences brought into camp; drugs, tobacco, bad language, etc.
 - Lack of commitment to the week; campers or staff
 - Romances/sexuality
 - Discrimination – camp has to be nondiscriminatory
 - People who smoke cigarettes
 - Harshness
 - Campers who are homesick
 - Camper who is lost or runs away
 - Camper who “can’t sit still”
 - Bad weather
4. Other problems

LEGAL ISSUES

This section will be expanding as the Board of Directors continues to learn more and further refine legal issues that affect Camp Blessing, Inc.

1. Our legal name is: Camp Blessing, Inc.
2. Camp Blessing does not discriminate against anyone because of race, color, national origin, age, or handicap. We are all one in Christ Jesus.
3. No abuse or neglect is permitted by any staff member, either physical, or psychological.
4. There will be no sexual harassment of any kind permitted by any staff member of Camp Blessing.
5. No corporal punishment is allowed:
 - Hitting or striking
 - Grabbing forcefully (different from necessary restraint, for safety)
 - Pulling hair
 - Shoving
 - Deep pressure pinching
 - Shaking
6. Supervision – you must account for everyone at camp often (mealtime, services, activities (**count off by numbers/pair up and check for your partner)
7. Safety – explain and enforce safety rules.
8. Completed applications and physical examinations are required.
9. Confidentiality – we will be expanding on this in the future.
10. Insurance – if you have questions on Camp Blessings’ Insurance, please contact the Board of Directors.
11. Directors have the right to send a camper home for safety or discipline reasons.
12. If someone is seriously hurt, call 911 immediately. **Do not** ever hesitate when someone’s safety is at stake.

OTHER FACTORS FOR DIRECTORS

1. It is a great idea to send letters of thanks, and to encourage others to do so.
2. Visitors to camp are discouraged except for special events where you as the director are issuing a special invitation.
3. Do your best to avoid “the appearance of evil” in all things at Camp Blessing.
4. Please be sure to talk with your interns before camp and let them know what their role will be at the camp.
5. Sending a camper, or staff member home early can be a difficult decision and experience for the entire camp. If you need advice, or help, please contact the Board of Directors.
6. We, as a Board of Directors, discourage you from allowing anyone to go home early, arrive late, or come and go during the week. If people are doing things like this it can take away from the focus of the camp and invite outside influences into the camp environment.

GOALS, TIPS, AND VERSES

Camp Blessing, Special Persons

Goals

1. To get through the week safely
2. To apply God's love to all camp situations
3. To give campers a sample of God's kingdom
4. To give relief to those who care for the campers 51 weeks per year – parents, other relatives, and group home staff
5. To teach campers – through lessons, worship, crafts, work, recreation, and camp routines
6. To serve and grow by picturing each camper as Jesus Christ

Tips

1. Anticipation prevents almost all problems
2. Catch them doing something right, and reinforce them
3. Be compassionate, but also be firm
4. Expect appropriate behavior
5. Keep instructions (tasks, hymns, directions) simple
6. Ask if you are unsure; ask for help when you need it
7. Stay calm; pray as a first resort
8. Treat each camper with dignity
9. Have fun with campers and other staff, while being sensitive
10. The Holy Spirit will make you comfortable, and give you wisdom

Verses

“What you have done unto the least of these of these, you have done unto me”
(Matthew 25:40)

- There is no fear in love; but perfect love cast out fear.” (1 John 4:18)

ADVICE FROM PAST DIRECTORS

From Cassidy Lesperance:

- For teen camp, put more responsibility on the teens
- Get your nurse

From Becky Schultz:

- Mellow out
- Don't be afraid to send someone home

From Todd Casell:

- Plan ahead
- Be organized
- A little structure goes a long way

From Wayne Urbaniak:

- Accept volunteers
- Don't assume anything; check it out, confirm it, then reconfirm it
- Pray, then be open to how God answers those prayers

From Diane Allen:

- Have application/medical forms and volunteer forms completed before camp
- Make sure that your staff really knows what's expected of them
- Don't have too many junior counselors; it changes the dynamics of camp

From Bob Iannaccone:

- Maintain discipline and control
- Stay with the scriptures. Have a good study. Have good materials
- Get a good crew (of staff members)

From Russ Allen:

- You need a lot of energy, young but not so young that you are inexperienced
- Have an open mind
- Have a willingness to be led by the Holy Spirit – to know what that means

CAMP BLESSING RETREAT

“Salt of the Earth, Light of the World” Wisconsin General (All Ages) Camp August 8 – 10, 1997

Friday Evening through Sunday Morning
Directed by Wayne & Kathy Urbaniak

Friday, August 8

- 6:00 Dinner at Camp Blessing, Wausau
- 7:30 “Pass the Salt” – Session One for all Ages
- 8:30 Campfire Worship

Saturday, August 9

- 8:00 Morning Devotions
- 8:15 Breakfast at Camp Blessing, Wausau
- 8:45 Clean-up Crews
- 9:30 “Turn on the Lights” – Session Two for all Ages
- 10:30 Activities, Discussion/Per Director
- 12:00 Lunch
- 1:00 – 5:00 Free Time
- 5:30 Supper
- 7:30 “Spicy and Shiny” – Session Three for all Ages
- 8:30 Campfire Worship

Sunday, August 10

Devotions, Breakfast, Morning Services and Lunch at Wausau Church

Daily Camp Schedule

Time	Mon	Tue	Wed	Thu	Fri	Sat	Sun
7:00 AM	Rise and Shine	Rise and Shine	Rise and Shine	Rise and Shine	Rise and Shine	Rise and Shine	Rise and Shine
8:00 AM	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00 AM	Campers Arrive	Work Crews	Work Crews	Work Crews	Work Crews	Work Crews	
10:00 AM	Scavenger Hunt for boundries	Worship in Gazebo	Worship in Gazebo	Worship in Gazebo	Worship in Gazebo		Church
11:00 AM	Skit practice	Skit practice	Skit practice	Skit practice	Skit practice	Depart Camp	
12:00 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	Travel Home	LUNCH
1:00 PM	Rest Time	Rest Time	Rest Time	Rest Time	Rest Time		Do Laundry
2:30 PM	Recreation	Recreation	Recreation	Recreation	Recreation		rest up
3:30 PM	Grooming	Grooming	Grooming	Grooming	Grooming		
5:00 PM	Supper	Supper	Supper	Supper	Supper		
6:00 PM	Prayer Circle and Service	Prayer Circle and Service	Prayer Circle and Service	Prayer Circle and Service	Prayer Circle and Service		
8:30 PM	Snack and Camp fire	Snack and Camp fire	Snack and Camp fire	Snack and Camp fire	Snack and Camp fire	Rest up	
9:30 AM	Lights Out	Lights Out	Lights Out	Lights Out	Snack and Camp fire		

MONDAY'S SCHEDULE

9:00	Campers Arrive
10:15	First Service
	A. Welcome to Camp – Introductions
	B. Worship Service
	C. Camp Rules
	D. Introduction of Camp Theme
11:15	Scavenger Hunt (by study crews)
	Crew 1: Light
	Crew 2: Resurrection
	Crew 3: Bread
12:30	Lunch
1:15	Rest
2:15	Recreation, Crafts, Grooming
5:30	Dinner
7:00	Camper Worship
7:30	Study
8:30	Snack
9:00	Campfire
10:00	Everybody in Cabins
10:30	Lights Out

TUESDAY, WEDNESDAY, THURSDAY SCHEDULE

7:30	Wake Up
8:15	Devotions and Breakfast
9:00	Work Crews: Crew 1: Door Crew 2: Water Crew 3: Truth
10:00	Song Service
10:30	Skits and Review Lesson
11:30	Crafts and Grooming
12:30	Lunch
1:15	Rest
2:15	Recreation (or off-site activity), Crafts, Grooming
5:30	Dinner
7:00	Camper Worship
7:30	Study
8:30	Snack
9:00	Campfire
10:00	Everybody in Cabins
10:30	Lights out

FRIDAY'S SCHEDULE

7:30	Wake Up
8:15	Devotions and Breakfast
9:00	Work Crews: Crew 1: Door Crew 2: Water Crew 3: Truth
10:00	Song Service
10:30	Skits and Review of Lesson
11:30	Crafts and Grooming
12:30	Lunch
1:15	Rest
2:15	Recreation, Crafts, Grooming, Packing
5:00	Testimony Meeting
5:30	Dinner
6:30 – 7:00	Campers Leave

CAMP BLESSING TEEN CAMP WAUSAU

Daily Schedule

7:15	KP Wake Up
7:30	Camp Wake Up
7:45	KP Set-up for Breakfast
8:00	Morning Devotions
8:15	Breakfast
9:00	Work Crews – KP, Camp, and Clean-up
10:00	Song Service
11:00	Theme Study
12:15	KP Set-up for Lunch
12:30	Lunch
1:30	Quiet Period for Rest and Reading (in cabins)
2:45	Recreation
4:30	Free Time (grooming)
5:15	KP Set-up for Supper
5:30	Supper
7:00	Prayer Circle
7:15	Camper's Worship Service
8:00	Theme Study
8:45	Snack
9:00	Campfire
10:00	Everybody in Cabins
10:30	Lights Out

C/O Wayne Urbaniak
(Address)
(City, State, Zip Code)
(Phone Number)

June 4, 2000

Dear _____

This letter is to let you know that we have received your application for Special Person Camp in Wausau, and that you are accepted. We look forward to having you at camp.

Camp will be from Monday morning, June 19, to Friday evening, June 23. Plan to arrive at Camp Blessing between 9:00 and 10:00 AM on Monday morning, June 19th. We will be serving lunch as the first meal. Camp will end with supper on Friday, June 23. Plan to leave camp after supper, between 6:30 and 7:00 PM.

Here is a list of items you will need for camp:

- Toilet articles (towels, washcloth, soap, toothbrush etc....)
- Clean clothing for each day
- Large plastic bag (for dirty clothes)
- Tennis shoes
- Bedding (sleeping bag and pillow, or sheets and pillow and pillow case)
- Flashlight
- Bible and notebook

Dress is casual – old clothes are best. Please mark all clothing and other articles with your initials or name. You are not allowed to go barefoot, so you may want to bring an extra pair of shoes. You will not need money; please leave your valuables at home, so that you do not have to worry about them getting lost at camp.

If you have medication requirements, bring enough for the week with written directions. Give them to our nurse, Joyce Urbaniak, upon arrival; she will give you your medication at the right times. We do not allow any medications in the cabins.

The camp address is: Camp Blessing
T12780 North County Highway WW
Wausau, WI 54401

The phone number is:
715-675-3139

Our theme this year is “Jesus says, I am the light of the world; the bread of life; the living water; the resurrection and the life.”

We look forward to God’s blessings at this week of camp. We will see you Monday morning, June 19.

Sincerely Wayne Urbaniak Camp Director
Camp Blessing
C/O Wayne Urbaniak
(Address)
(City, State, Zip Code)
(Phone Number)

Dear _____

Greeting in the name of Jesus Christ. This letter is to inform you about Camp Blessing Teen Camp in Wausau for the week of July 21 – 27. We have your application and look forward to your being with us for that week.

Camp will start with supper on Sunday, July 21 at 5:30. Plan to arrive at camp between 3:30 and 5:00 that afternoon. Camp will end with breakfast on Saturday, July 27. Plan to leave camp between 9:00 and 10:30 AM.

Here is a list of items you will need for the week, besides your clothing and toiletries:

- Flashlight
- Tennis Shoes
- Swim suit
- Bedding (sheets or sleeping bag and a pillow)
- Large plastic bag (for dirty clothes)
- Bible, notebook, pencils or pens
- Towel, washcloth, soap

You will not need money during the week. Leave your valuables at home so you do not have to worry about them getting lost at camp. Also, please leave at home items, which may distract you from the spiritual aspect of camp – cell phone, I-pods, nonreligious books or magazines, etc.

If you have any medication requirements, bring enough for the week and give them to the camp nurse when you arrive.

Dress for the week is casual – old clothes are the best. You cannot go barefoot during the week, so you may want to bring a couple pair of shoes.

The camp address is: Camp Blessing
T1278 Blessing Road
Wausau, WI 54403

The phone number is:
715-675-3139

We are looking forward to an exciting week. We are glad you will be part of it. God's love be with you.

Yours in Christ,
Wayne & Kathy Urbaniak, Camp Directors

Make Me a Blessing

And I will make them and the places round about my hill a blessing. . . .

Ira B. Wilson

— Ezekiel 34:26

SCHULER
George S. Schuler

1 Out in the high-ways and by-ways of life, Man-y are wea-ry and sad;
2 Tell the sweet sto-ry of Christ and His love, Tell of His power to for - give;
3 Give as 'twas giv-en to you in your need, Love as the Mas-ter loved you;

1 Car - ry the sun-shine where dark-ness is rife, Mak - ing the sor - row - ing glad.
2 Oth - ers will trust Him if on - ly you prove True, ev - ery mo - ment you live.
3 Be to the help - less a help - er in - deed, Un - to your mis - sion be true.

Make me a bless - ing, Make me a bless - ing — Out of my

life May Je - sus shine; Make me a bless - ing, O Sav - ior,

I pray, Make me a bless - ing to some - one to - day.

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ASPIRATION